JF&CS Infant-Parent Training Institute

Master Class with Dr. Alexandra Harrison

Enhancing Parent-Child Psychotherapy Through the Use of Videotape

Program Overview:

The psychological treatment of young children and their families has changed dramatically in the past few decades due to the explosion of knowledge in the field of developmental research. An emphasis on the parent-child relationship in promoting developmental change, insights into intersubjectivity, and the understanding of nonverbal communication in the therapeutic and developmental interaction are a few of the important contributions of infant research. Drawing on this expanded groundwork in both psychodynamic and developmental theories, Alexandra Harrison will describe a method of evaluating and treating young children using videotape. She will demonstrate her points with videotapes from child and family evaluations and treatments.

About the Speaker:

Alexandra Harrison, MD is Training and Supervising Analyst in Adult and Child and Adolescent Psychoanalysis at Boston Psychoanalytic Society and Institute and Assistant Clinical Professor in Psychiatry at Harvard Medical School. She has March 5, 2010

JF&CS Headquarters 1430 Main Street, Waltham

Coffee and Light Refreshments: 8:30 – 9:00 a.m.

Program: 9:00 - 11:30 a.m. Cost: \$35. Space is limited.

Please RSVP to Deborah Walker, Administrative Coordinator, Infant-Parent Training Institute at 781-693-5652 or dwalker@jfcsboston.org. CEU's available for some disciplines.

Checks may be made out to JF&CS and sent to: Deborah Walker, JF&CS, 1430 Main Street, Waltham, MA 02451

To make a credit card payment, please call 781-693-5652.

a particular interest in child development and in helping families of young children grow together in healthy ways. Her study and collaboration with infant researchers has resulted in her integration of theory and technique from infant research into her clinical practice and teaching. Dr. Harrison uses the analysis of videotapes of child analytic sessions and parent-child play sessions for interventions with parents and parent groups and for study with multidisciplinary groups of colleagues and students.



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