

### **Handout 6.3: Prevention Strategies**

**How can the environment be changed to reduce the likelihood that challenging behavior will occur?**

**What can be done to make challenging behavior irrelevant?**

**What procedures can I select that fit in the natural routines and structure of the classroom or family?**

**How can I build on what works?**

**What can be done to help the child not respond to the trigger or change the trigger so it does not cause challenging behavior?**